### 56 Springfield S.D.

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	100	7%	2%	12%	46%	33%	9%	79%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	72	0%	17%	25%	56%	3%	17%	58%
Reading Basic Understanding	72	1%	8%	18%	56%	17%	10%	72%
Writing Conventions	72	0%	26%	10%	63%	1%	26%	64%
Writing Effectiveness	72	0%	24%	15%	60%	1%	24%	61%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	74	1%	34%	24%	35%	5%	35%	41%
Math Problem Solving	74	7%	51%	8%	23%	11%	58%	34%
Math Skills	74	0%	16%	23%	50%	11%	16%	61%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	117	0%	0%	50%	24%	26%	0%	50%

<b>Assessment Summary</b>	y: All	Students
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GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	109	0%	17%	61%	20%	2%	17%	22%
Reading Basic Understanding	109	0%	6%	39%	56%	0%	6%	56%
Writing Conventions	109	3%	6%	49%	42%	0%	9%	42%
Writing Effectiveness	109	1%	0%	32%	67%	0%	1%	67%

#### **MATHEMATICS**

All Students						L	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	112	7%	21%	27%	30%	14%	29%	45%
Math Problem Solving	112	8%	25%	13%	46%	8%	33%	54%
Math Skills	112	1%	4%	13%	60%	21%	5%	81%
GRADE 09							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	121	1%	19%	26%	47%	7%	20%	55%
GRADE 10								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	131	0%	27%	36%	37%	0%	27%	37%
Reading Basic Understanding	131	1%	15%	38%	43%	4%	15%	47%
Writing Conventions	131	0%	11%	22%	47%	20%	11%	67%
Writing Effectiveness	131	0%	28%	44%	28%	0%	28%	28%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	135	4%	21%	34%	30%	11%	24%	41%
Math Problem Solving	135	18%	36%	6%	35%	6%	53%	41%
Math Skills	135	7%	27%	7%	33%	27%	33%	59%



## 56 Springfield S.D.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	142	2%	27%	36%	24%	11%	30%	35%

### 56 Springfield S.D.

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	11%	2%	4%	46%	37%	13%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	4%	2%	19%	46%	30%	6%	76%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	16%	26%	55%	3%	16%	58%
Reading Basic Understanding	38	0%	11%	21%	50%	18%	11%	68%
Writing Conventions	38	0%	26%	5%	66%	3%	26%	68%
Writing Effectiveness	38	0%	21%	13%	66%	0%	21%	66%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 34	Little	Below 18%	Nearly 24%	Achieved 56%	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	34	0%	18%	24%	56%	3%	Below 18%	Honors 59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	3%	49%	13%	31%	5%	51%	36%
Math Problem Solving	39	3%	54%	5%	26%	13%	56%	38%
Math Skills	39	0%	28%	21%	46%	5%	28%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	0%	17%	37%	40%	6%	17%	46%
Math Problem Solving	35	11%	49%	11%	20%	9%	60%	29%
Math Skills	35	0%	3%	26%	54%	17%	3%	71%

### 56 Springfield S.D.

Assessment Summary: Gender

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	0%	0%	45%	25%	30%	0%	55%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	53	0%	0%	55%	23%	23%	0%	45%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	60	0%	18%	60%	22%	0%	18%	22%
Reading Basic Understanding	60	0%	7%	32%	62%	0%	7%	62%
Writing Conventions	60	2%	7%	47%	45%	0%	8%	45%
Writing Effectiveness	60	2%	0%	25%	73%	0%	2%	73%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 49	Little	Below 16%	Nearly 61%	Achieved	Honors 4%		
				•			Below	Honors
Reading Analysis/Interpretation	49	0%	16%	61%	18%	4%	Below 16%	Honors 22%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	57	5%	23%	33%	26%	12%	28%	39%
Math Problem Solving	57	5%	21%	16%	53%	5%	26%	58%
Math Skills	57	0%	4%	14%	60%	23%	4%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts								
Math Concepts	55	9%	20%	20%	35%	16%	29%	51%
Math Problem Solving	55 55	9% 11%	20% 29%	20% 11%	35% 38%	16% 11%	29% 40%	51% 49%

### 56 Springfield S.D.

Assessment Summary: Gender

GRADE 09

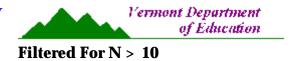
#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	62	0%	21%	27%	47%	5%	21%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	58	2%	17%	24%	47%	10%	19%	57%

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	65	0%	15%	32%	52%	0%	15%	52%
Reading Basic Understanding	65	0%	6%	35%	52%	6%	6%	58%
Writing Conventions	65	0%	2%	23%	43%	32%	2%	75%
Writing Effectiveness	65	0%	14%	42%	45%	0%	14%	45%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 66	Little	Below 38%	Nearly 39%	Achieved 23%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	66	0%	38%	39%	23%	0%	Below 38%	Honors 23%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	67	3%	16%	34%	36%	10%	19%	46%
Math Problem Solving	67	12%	37%	4%	42%	4%	49%	46%
Math Skills	67	6%	19%	6%	36%	33%	25%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	68	4%	25%	34%	25%	12%	29%	37%
Math Problem Solving	68	24%	34%	7%	28%	7%	57%	35%
Math Skills	68	7%	34%	9%	29%	21%	41%	50%



## 56 Springfield S.D.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	0%	36%	33%	25%	6%	36%	31%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	4%	21%	39%	22%	14%	25%	36%



## 56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	2%	12%	46%	33%	8%	79%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

## 56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 04

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	25%	55%	3%	17%	58%
Reading Basic Understanding	*	1%	7%	19%	55%	17%	9%	72%
Writing Conventions	*	0%	28%	9%	62%	1 %	28%	64%
Writing Effectiveness	*	0%	23%	16%	59%	1%	23%	61%
MATHEMATICS								
Asian							Little+	C4
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							T 1443	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	34%	24%	35%	6%	35%	41%
Math Problem Solving	*	7%	52%	8%	21%	11%	59%	32%
Math Skills	*	0%	15%	24%	49%	11%	15%	61%

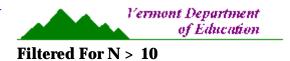


## 56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 05

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	49%	25%	26%	0%	51%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



## 56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	61%	21%	2%	16%	23%
Reading Basic Understanding	*	0%	5%	39%	57%	0%	5%	57%
Writing Conventions	*	2%	7%	49%	42%	0%	8%	42%
Writing Effectiveness	*	1%	0%	32%	67%	0%	1%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

## 56 Springfield S.D.

GRADE 08

#### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	21%	27%	30%	15%	28%	45%
Math Problem Solving	*	8%	25%	14%	45%	8%	33%	53%
Math Skills	*	1%	5%	14%	60%	21%	6%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	18%	25%	48%	8%	19%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

## 56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	26%	37%	37%	0%	26%	37%
Reading Basic Understanding	*	1%	14%	38%	42%	4%	15%	46%
Writing Conventions	*	0%	10%	22%	47%	20%	10%	67%
Writing Effectiveness	*	0%	29%	43%	28%	0%	29%	28%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	4%	19%	35%	30%	12%	23%	42%
*	19%	34%	6%	35%	6%	53%	41%
*	7%	25%	8%	33%	27%	32%	60%
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* * *  * *  * *  * *  *  *  *  *  *  *	* * * *  * * *  * * *  * * *  *  *  *  *	* * * * * *  * * * * *  * * * * *  * * *  * * * *  * *  * * *  * * *  * * *  * *  * * *  * *  * * *  * *  * * *  * *  * * *  *	* * * * * * * * *  * * * * * * * *  * * * * * * *  * * * * * *  * * * * * *  * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * * *  * * * * * *  * * * * * *  * * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * * *  * * * * * *  * * * * * * *  * * * * * * *  * * * * *  * * * * *  * * * * * *  * * * * *  * * * * *  * * * * *  * * * * *  * * * *  * * * * * *  * * * * *  * * * * *  * * * * *  * * * *  * * * *  * * * * *  *	*         *	* * * * * * * * * * * * * * * * * * *



## 56 Springfield S.D.

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	27%	36%	24%	11%	29%	35%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

### 56 Springfield S.D.

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	81	1%	0%	7%	51%	41%	1%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	32%	11%	32%	26%	0%	42%	26%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	61	0%	13%	21%	62%	3%	13%	66%
Reading Basic Understanding	61	0%	7%	13%	62%	18%	7%	80%
Writing Conventions	61	0%	18%	10%	70%	2%	18%	72%
Writing Effectiveness	61	0%	20%	13%	66%	2%	20%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	36%	45%	18%	0%	36%	18%
Danding Dania Undanatandina				4=01	4004	0.01	270	270/
Reading Basic Understanding	11	9%	18%	45%	18%	9%	27%	27%
Writing Conventions	11 11	9% 0%	18% 73%	45% 9%	18% 18%	9% 0%	73%	18%

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	62	2%	26%	26%	40%	6%	27%	47%
Math Problem Solving	62	5%	48%	10%	24%	13%	53%	37%
Math Skills	62	0%	11%	21%	56%	11%	11%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	75%	17%	8%	0%	75%	8%
Math Problem Solving	12	17%	67%	0%	17%	0%	83%	17%
Math Skills	12	0%	42%	33%	17%	8%	42%	25%

## 56 Springfield S.D.

Assessment Summar	y: Disa	bility
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	102	0%	0%	42%	27%	30%	0%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	100%	0%	0%	0%	0%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	63%	22%	2%	13%	24%
Reading Basic Understanding	*	0%	3%	37%	60%	0%	3%	60%
Writing Conventions	*	2%	6%	48%	45%	0%	8%	45%
Writing Effectiveness	*	1%	0%	27%	72%	0%	1%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	101	6%	18%	29%	32%	16%	24%	48%
Math Problem Solving	101	5%	22%	14%	50%	9%	27%	59%
Math Skills	101	0%	3%	12%	61%	24%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	18%	55%	9%	18%	0%	73%	18%
Math Problem Solving	11	36%	55%	9%	0%	0%	91%	0%
Math Skills	11	9%	18%	27%	45%	0%	27%	45%

## 56 Springfield S.D.

<b>Assessment Summary:</b>	Disa	bility
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GRADE 09

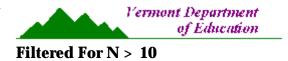
#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	105	1%	15%	23%	52%	9%	16%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	44%	44%	13%	0%	44%	13%
GRADE 10							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	116	0%	20%	38%	42%	0%	20%	42%
Reading Basic Understanding	116	0%	10%	39%	47%	4%	10%	51%
Writing Conventions	116	0%	5%	20%	53%	22%	5%	75%
Writing Effectiveness	116	0%	23%	46%	31%	0%	23%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 15	Little 0%	Below 80%	Nearly 20%	Achieved 0%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	15	0%	80%	20%	0%	0%	Below 80%	Honors 0%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	117	3%	18%	33%	33%	13%	21%	46%
Math Problem Solving	117	12%	38%	6%	38%	7%	50%	44%
Math Skills	117	6%	22%	7%	36%	29%	28%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	11%	39%	39%	11%	0%	50%	11%
Math Problem Solving	18	56%	22%	6%	17%	0%	78%	17%
Math Skills	18	11%	56%	11%	11%	11%	67%	22%



## 56 Springfield S.D.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	130	2%	25%	35%	26%	12%	27%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	8%	50%	42%	0%	0%	58%	0%

### 56 Springfield S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	46	7%	2%	11%	41%	39%	9%	80%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	7%	2%	13%	50%	28%	9%	78%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	8%	24%	63%	5%	8%	68%
Reading Basic Understanding	38	0%	5%	8%	58%	29%	5%	87%
Writing Conventions	38	0%	8%	11%	79%	3%	8%	82%
Writing Effectiveness	38	0%	11%	13%	76%	0%	11%	76%
Free/Reduced							T *441	G. 1 1
							1.111116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 34	Little 0%	Below 26%	Nearly 26%	Achieved 47%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	34	0%	26%	26%	47%	0%	Below 26%	Honors 47%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	3%	21%	23%	44%	10%	23%	54%
Math Problem Solving	39	3%	44%	15%	26%	13%	46%	38%
Math Skills	39	0%	10%	18%	62%	10%	10%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	35	0%	49%	26%	26%	0%	49%	26%
Math Problem Solving	35	11%	60%	0%	20%	9%	71%	29%
Math Skills	35	0%	23%	29%	37%	11%	23%	49%

### 56 Springfield S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	0%	0%	44%	25%	31%	0%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	0%	58%	22%	20%	0%	42%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	14%	58%	25%	3%	14%	28%
Reading Basic Understanding	64	0%	6%	31%	63%	0%	6%	63%
Writing Conventions	64	2%	8%	38%	53%	0%	9%	53%
Writing Effectiveness	64	2%	0%	30%	69%	0%	2%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	22%	64%	13%	0%	22%	13%
Reading Basic Understanding	45	0%	4%	49%	47%	0%	4%	47%
Writing Conventions	45	4%	4%	64%	27%	0%	9%	27%
	43	7 /0	770	0 + 70	2170	0 /0	7 /0	2770

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	64	5%	20%	19%	33%	23%	25%	56%
Math Problem Solving	64	6%	17%	9%	53%	14%	23%	67%
Math Skills	64	0%	3%	11%	58%	28%	3%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	48	10%	23%	38%	27%	2%	33%	29%
Math Problem Solving	48	10%	35%	19%	35%	0%	46%	35%
Math Skills	48	2%	6%	17%	63%	13%	8%	75%

### 56 Springfield S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	0%	15%	22%	53%	9%	15%	62%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	3%	28%	33%	33%	3%	31%	36%
GRADE 10							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	107	0%	21%	36%	44%	0%	21%	44%
Reading Basic Understanding	107	0%	11%	37%	47%	5%	11%	51%
Writing Conventions	107	0%	7%	20%	50%	22%	7%	73%
Writing Effectiveness	107	0%	24%	45%	31%	0%	24%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	2.4						ì	
Reading Amary 313/ Interpretation	24	0%	54%	38%	8%	0%	54%	8%
Reading Basic Understanding	24	0% 4%	54% 29%	38% 42%	8% 25%	0% 0%	54% 33%	8% 25%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
107	2%	18%	32%	35%	14%	20%	49%
107	12%	33%	7%	41%	7%	45%	49%
107	6%	21%	7%	35%	33%	26%	67%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
28	11%	32%	43%	14%	0%	43%	14%
28	39%	46%	4%	11%	0%	86%	11%
28	11%	50%	11%	25%	4%	61%	29%
	107 107 107 107 <b>N</b> 28 28	107 2% 107 12% 107 6%  N Little 28 11% 28 39%	107 2% 18% 107 12% 33% 107 6% 21%  N Little Below 28 11% 32% 28 39% 46%	107         2%         18%         32%           107         12%         33%         7%           107         6%         21%         7%           N         Little         Below         Nearly           28         11%         32%         43%           28         39%         46%         4%	107         2%         18%         32%         35%           107         12%         33%         7%         41%           107         6%         21%         7%         35%           N         Little         Below         Nearly         Achieved           28         11%         32%         43%         14%           28         39%         46%         4%         11%	107         2%         18%         32%         35%         14%           107         12%         33%         7%         41%         7%           107         6%         21%         7%         35%         33%           N         Little         Below         Nearly         Achieved         Honors           28         11%         32%         43%         14%         0%           28         39%         46%         4%         11%         0%	107         2%         18%         32%         35%         14%         20%           107         12%         33%         7%         41%         7%         45%           107         6%         21%         7%         35%         33%         26%           N         Little         Below         Nearly         Achieved         Honors         Below           28         11%         32%         43%         14%         0%         43%           28         39%         46%         4%         11%         0%         86%



### 56 Springfield S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	104	2%	19%	37%	28%	14%	21%	42%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	3%	50%	34%	13%	0%	53%	13%

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	2%	12%	46%	33%	8%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

### GRADE 04

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	26%	54%	3%	17%	57%
Reading Basic Understanding	*	1%	9%	19%	54%	17%	10%	71%
Writing Conventions	*	0%	27%	9%	63%	1%	27%	64%
Writing Effectiveness	*	0%	24%	16%	59%	1%	24%	60%
Fralish Language Lagrage								
English Language Learners							Little+	Standard+
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	35%	24%	35%	6%	36%	40%
Math Problem Solving	*	7%	53%	8%	21%	11%	60%	32%
Math Skills	*	0%	17%	24%	49%	11%	17%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

	<b>Assessment Summary:</b>	Englis	h Language	Learners
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	49%	24%	27%	0%	51%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	62%	21%	2%	16%	22%
Reading Basic Understanding	*	0%	5%	38%	57%	0%	5%	57%
Writing Conventions	*	2%	7%	49%	43%	0%	8%	43%
Writing Effectiveness	*	1%	0%	32%	67%	0%	1%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	22%	26%	30%	15%	29%	45%
Math Problem Solving	*	8%	25%	14%	45%	8%	33%	54%
Math Skills	*	1 %	5%	14%	60%	21%	5%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learner	Assessment S	Summary:	<b>English</b>	Language	Learners
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GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	18%	25%	48%	8%	19%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	26%	36%	38%	0%	26%	38%
Reading Basic Understanding	*	1%	14%	38%	43%	4%	15%	47%
Writing Conventions	*	0%	10%	22%	48%	20%	10%	68%
Writing Effectiveness	*	0%	28%	43%	29%	0%	28%	29%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*						1	
	4	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	20%	35%	31%	11%	23%	42%
Math Problem Solving	*	18%	35%	6%	35%	6%	53%	41%
Math Skills	*	7%	26%	8%	33%	27%	32%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



## 56 Springfield S.D.

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	142	2%	27%	36%	24%	11%	30%	35%